



Baylor Annual Report 2009

Baylor



BAYLOR
UNIVERSITY

IMPERATIVE VI

Guide all Baylor students through academic and student life programming to understand life as a stewardship and work as a vocation

BAYLOR'S UNDERGRADUATE PROGRAMS EMPHASIZE the central importance of vocation and service in students' lives and help them explore their value and role in society. At a Christian university, questions such as "Who am I?" and "How should I best use my talents?" should be taken seriously and should guide students as they make life's key decisions. To assist students in addressing such issues, Baylor will develop multiple opportunities, both curricular and co-curricular, for students to discern and understand their life work as a calling and all of life as a stewardship of service.

PROGRESS SUMMARY

IMPERATIVE GOALS

1. Life Work as a Calling

Several programs have been implemented or expanded to help students understand their life work as a calling. The resident chaplain program and Chapel programming have both been expanded. The Academy for Leader Development and Civic Engagement was established in 2004. In addition, the number of undergraduates expressing an interest in vocational ministry is growing (from 2,029 in 2002 to 2,428 in 2009).

2. Stewardship of Service

Several programs have been implemented to help students understand life as a stewardship of service. These programs include discipline-specific missions, the sports chaplain program, Baylor Line Camps, community ministries and academic partnerships, leadership development, community service and other campus programs. In addition, the Baylor Interdisciplinary Poverty Initiative was established on June 1, 2007.

PROGRESS IN DEPTH

GOAL 1

Life Work as a Calling

Resident Chaplains

The resident chaplain program, initially funded through a Lilly grant, continues to grow from an initial 2001 cohort of five chaplains. In fall 2008, 12 George W. Truett Theological Seminary students lived in residence and ministered to Baylor undergraduates. These seminarians play an instrumental role in providing pastoral care to students and integrating Christian spiritual formation into the fabric of University student life. Resident chaplains also create opportunities and experiences for spiritual formation through small group studies and worship experiences. Overall leadership for the program continues to be provided through a partnership between Campus Living and Learning and Spiritual Life. (Fig. 6.1)

Fig. 6.1 Resident chaplain program

Year	Number	Location
2001	5	Allen-Dawson, North Russell, South Russell, Martin, Quadrangle
2002	8	Added Brooks, Collins, Penland
2003	9	Added Alexander; moved Quadrangle to Arbors
2004	9	Changed Alexander to Memorial-Alexander, added North Village; eliminated Allen-Dawson
2005	10	Added Kokernot
2006	9	Eliminated Brooks position
2007	12	Added Brooks College and Brooks Flats; restored Allen-Dawson
2008	12	No changes made

Source: Student Life

Chapel Programming

As the oldest tradition in American higher education and at Baylor University, Chapel has been a part of life

for students and faculty alike since 1845. The standard for Chapel speakers has been greatly influenced by Student Life’s central organizing principle of “calling.” Today, Chapel is an opportunity to worship together and learn from scholars, social activists, preachers, musicians, scientists and others who excel in their callings as an expression of their commitment to Christ.

Academy for Leader Development and Civic Engagement

Established in 2004, the Academy for Leader Development and Civic Engagement offers students curricular and co-curricular opportunities that prepare them for lives of service. Students are offered leadership courses, service opportunities, mentor groups and guest speakers that engage them in critical thinking so as to discern their call to influence the world for good and noble purposes. The model followed helps prepare students for lives of service by engaging them in service opportunities and offering them opportunities for reflection as they consider experiences that helped shape their lives. (Fig. 6.2)

Strengths Presentations

Student Life staff continually receive training to prepare them for conversations with students about leveraging strengths to accomplish goals. These conversations begin in orientation programs when strengths presentations are offered daily to students and their families. The small group curriculum for Baylor Line Camp and Welcome Week also includes activities for new students to reflect on their own strengths,

Fig. 6.2 Number of students served per academic year

Academic Year	LEAD-LLC	Course Enrollment	Fellows Program	Student Organizations	Total Number of Students
2004	31	363	0	110	504
2005	49	309	0	82	440
2006	80	376	11	84	551
2007	108	393	13	68	582
2008	154	450	14	121	739

Source: Student Life

while appreciating the diversity of strengths found in a community. Student leaders for each program are trained how to facilitate these discussions.

GOAL 2

Stewardship of Service

Discipline-Specific Missions

Originating under the title of vocation-specific missions, this program began providing opportunities for Baylor students to engage in missionary work while making use of their discipline-based education, training and professional giftedness in 2002. The program aims to see students accompanied by faculty mentors on trips abroad, where they serve indigenous populations by offering basic health care (premed, prenursing students), literacy (education students), technological infrastructure (engineering and computer science students), and religious education (pre-ministry students), among other efforts. As a part of the trip, designated readings, shared discussions and personal journaling are used to ensure thoughtful reflection about the missions experience. By helping students see how their specific abilities and interests may be of service to others and how Christians are called to loving responsiveness to those in need, the program aspires to help inform a long-term sensitivity to a Christian calling, whether in the context of professional or lay ministry. (Fig. 6.3)

University Missions

In addition to discipline-specific missions, this department includes programs focused on global missions, local missions, and missions awareness. Local mission teams currently include hospital, special needs, children’s tutorials (two teams) and kid’s clubs (two teams). Each week Baylor students volunteer with partner organizations around the city to provide ministry to specific groups.

Missions Week, an event that occurs during the fall semester, provides students and faculty

Fig. 6.3 Discipline-specific mission trips, 2002-2008

Mission Area	Number of Students, Faculty and Staff	Trip Emphasis
Honduras		
2008	49	Medical missions, deaf education, education and engineering
2007	23	Medical missions, deaf education, education and engineering
2006	17	Medical missions and deaf education
2002	8	Medical missions and deaf education
Kenya		
2008	0	Cancelled due to civil unrest
2007	96	Administration, ministry, music and seminary
2006	104	General ministry
2005	145	Engineering, music, medical, leadership and ministry
Armenia		
2007	12	Engineering, business and general ministry
2006	4	Exploration of future mission projects
South Africa		
2002	4	General ministry
Rwanda		
2008	32	Social work, religion, ministry and sports
2007	7	Administration and seminary
Ghana		
2008	17	General ministry (residence hall)
New York		
2008	10	Psychology
New Orleans		
2008	35	Disaster relief
Czech Republic		
2008	10	Seminary – youth ministry

Source: Student Life

opportunities to interact with missionaries and field personnel from around the globe. During fall 2008, 4,000 students heard a missionary speak in class or participated in an event.

The Missionaries in Residence ministry includes teaching and conversations with individual students and groups. Missionaries help students explore the practical implications of a lifestyle of service.

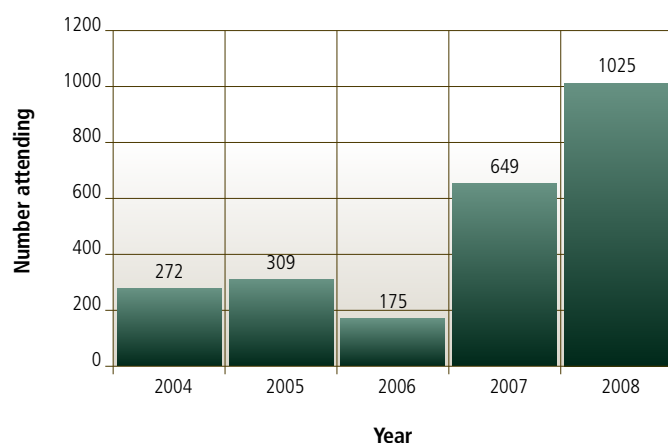
Baylor Line Camps

Begun in 2004, Baylor Line Camp is a program that equips new students in their transition to Baylor while emphasizing their personal strengths. Baylor Line Camp generates enthusiasm and excitement for all new students while encouraging the Baylor spirit

in campus activities, traditions and athletic events.

Student Life staff members have evaluated the program and identified barriers that prevented larger numbers of incoming students from participating. By reducing the cost significantly and offering more sessions to avoid conflicts with students' other summer activities, the percentage of students participating has increased significantly, to the point that over one-third of the entering class now attends a line camp. (Fig. 6.4)

Fig. 6.4 Baylor Line Camp attendance 2004-2008



Source: Student Life

Community Ministries and Academic Partnerships (CMAP)

Both Spiritual Life and the Baptist Student Ministry involve students in programs throughout the year that help create a vocational and mission consciousness. Fall 2008 programs include:

- **Youth Ministry Teams** – Over 100 students are going to Texas Baptist Churches to lead Wednesday and weekend programs. Many of these students have come to Baylor with interest in pursuing ministry as a vocation.
- **Local Missions** – Another 70 students are tutoring underprivileged children, working with special needs populations, visiting patients in a local hospital and conducting afternoon Vacation Bible School type programs with the poor in the Waco community.

- **Summer Missions** – Six Baylor students experienced missions and built relationships with mission-minded Christians and missionaries through GoNowMissions during summer 2008. These opportunities enhance Baylor's identity through participation and cooperation with the Baptist General Convention of Texas, Waco Baptist Association, International Mission Board and the Cooperative Baptist Fellowship.
- **Academic Integration** – Over 200 students meet in separate weekly gatherings for freshmen, internationals and graduate students. These groups are often addressed by members of the faculty who speak about the integration of faith into their life and discipline.

Student Organization Leadership Development

While leadership development occurs within many of the campus programs, internships and other opportunities provided on campus, Student Activities views student organizations as a substantial vehicle for meaningful student development. Students' ongoing leadership development through student organizations includes the development of Leadership Core Competencies such as vision, integrity, organization, communication and faith development. The secondary mission of the department as it concerns student organizations is to build organizational structures that will enhance these five values: respect all persons, be vision and purpose minded, do no harm, demonstrate good stewardship and intentionally influence.

The Department of Student Activities has offered more than 50 Student Organization Leadership Development workshops and seminars since January 2006. These workshops and seminars are part of the Student Organization of the Year and Outstanding New Organization awards processes, which are used to qualitatively and quantitatively measure our student organizations' ongoing development and growth. Recently, Student Activities has also been charged with providing risk management training for our nearly 300 student organizations. As a result, more than 75 organizations adopted risk management policies of their own during the fall 2008 semester.

Community Service

The Department of Student Activities facilitates meaningful service opportunities for students in order to develop and foster leadership in areas of social responsibility. The ultimate goal of service and service learning is to instill the spirit of volunteerism and service-learning into the lifestyles of students so that they will continue to be committed to the value of service even after they leave the University setting. Learning outcomes fostered by these community service endeavors include civic engagement, social responsibility, understanding the world outside self, personal/organizational obligation to a larger community, stewardship, value for diversity, faith development, leadership, communication skills and service learning. Programs such as the Poverty Summit (initiated as an annual event in fall 2008), Steppin' Out, Baylor Buddies, Santa's Workshop and Baylor Relay for Life help instill these learning outcomes in Baylor students and the surrounding community. In the School of Social Work, students provided 57,273 hours of professional social work service in internships in 51 social service agencies and congregations in Waco and the surrounding community.

In addition to the programming offered by the Department of Student Activities, hundreds of individuals are matched with volunteer and ongoing service opportunities throughout the Waco community by staff members. Department of Student Activities staff members work with more than 150 local service agencies and local churches to help meet the needs of the Waco community with the strength, heart and service of thousands of students each semester. (Fig. 6.5)

Fig. 6.5 Service and fund raising by student organizations

Indicator	2006-07	2007-08
Number of service hours reported by student organizations	56,413	69,882
Total funds raised by student organizations	\$59,932	\$216,999

Source: Student Life

Baylor Interdisciplinary Poverty Initiative

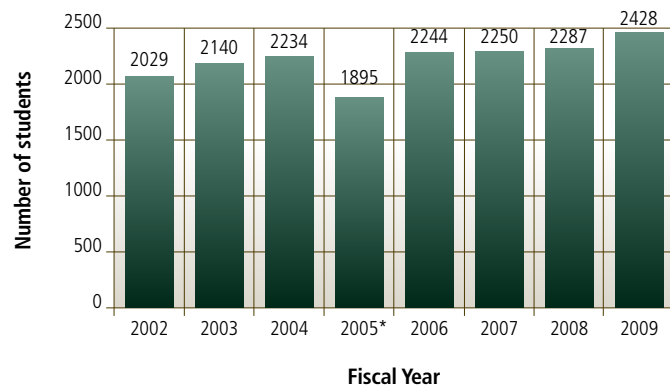
Established in 2007, the Baylor Interdisciplinary Poverty Initiative is a partnership between Academic Affairs and the Division of Student Life. The inaugural Poverty Summit, which was held during fall 2008, featured photo essays and displays addressing issues of global and local poverty, poster sessions by the University's 14 service organizations, a keynote address by Dr. Gaynor Yancy, a panel discussion and a series of break-out sessions addressing issues such as Economics and Poverty, Ethics and Poverty, International Missions and Poverty, Medicine and Poverty, and Politics and Poverty. The summit was followed by a concert benefiting global initiatives serving the impoverished.

The Baylor Interdisciplinary Poverty Initiative and the Department of Student Activities worked throughout fall 2008 to charter the Campus Kitchen, a student organization that works to rescue unused food products and items and utilize local resources to help feed the hungry in the local community (the first of its kind on a college campus in Texas).

Ministry Student Enrollment

The number of undergraduate students who have indicated a vocational Christian ministry interest has steadily increased. Please note that the data for fall 2004 (fiscal year 2005) had errors due to transition to a new system. (Fig. 6.6)

Fig. 6.6 Undergraduate students with an interest in vocational Christian ministry



* The data for fall 2004 (fiscal year 2005) had errors due to transition to a new system.

Source: Institutional Research & Testing