

# 2008 Annual Report



BAYLOR  
UNIVERSITY





**IMPERATIVE II**  
Create a truly residential campus.





# IMPERATIVE II

Create a truly residential campus.

THE HEART OF THE BAYLOR EXPERIENCE rests in the communion of ideas, experiences, and relationships on campus. To facilitate and energize campus life, Baylor will seek to make more desirable residence halls available so that at least 50 percent of Baylor undergraduates are living on campus by 2012. Further, we will develop walking malls along the axes of campus to enhance the total social and relational environment. To complement the physical design of the campus, Baylor will create robust student life programming to enrich the life of the University and to cultivate social skills, leadership, and physical fitness: thus, a full array of opportunities for students to develop lifelong friendships will exist.

## Progress Summary

<div>1. Improve Residential Facilities</div> <div>North Village and Brooks Village have been constructed during the tenure of Baylor 2012. Five Living-Learning Centers have been implemented. The Faculty-in-Residence and Faculty Partners programs have been implemented.</div>	<div>3. Enhance the Social and Relational Environment</div> <div>Improvements have been made on the Bill Daniel Student Center. The Stacy Riddle Forum has been constructed and opened. The Place2BU program has been established and expanded. Baylor traditions of education and enrichment have been enhanced and common spaces on campus have been made more appealing.</div>
<div>2. Increase Number of Undergraduates Living on Campus</div> <div>The number and percentage of undergraduates living on campus have increased steadily, except for FY 2007 when Brooks was unavailable. As of FY 2008, there are 4,669 beds available, and 36 percent of students live on campus.</div>	

# Progress in depth

## GOAL 1

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### Improve Residential Facilities

#### North Village

The North Village Residential Community opened in Fall 2004 and houses 590 primarily upper-division men and women and two Faculty-in-Residence. The first residential community built in almost 40 years, the North Village provides a new model of on-campus living that integrates academic opportunities into the living environment for Baylor students. The North Village is also home to the Engineering and Computer Science Living-Learning Center that resides in Heritage House. Over 160 students participate in this dynamic program designed to create a seamless learning experience for students.

#### **Other special features:**

- The spiritual walkway effectively links the buildings and its centerpiece, the community building.
- Georgian style architecture complements other structures on campus.
- A community building and academic classroom is located in the center of the village where two faculty and three professional staff office.
- The symbols serve as constant reinforcement for students.
  - Art glass tells the story of the gospels.
  - The Baylor brick pattern changes every seventh row of brick to a half brick, representing the seventh day of rest.
  - House names have historic references for Baylor.
  - Each house is identified by a Coat of Arms.
  - Symbols of faith, such as crosses and Ecclesiastes 3:1, appear throughout the village.

#### Brooks Village

The Brooks Village, with 688 beds, opened in Fall 2007. The village consists of two distinct programs: Brooks Residential College and Brooks Flats. The college represents Baylor's first residential college and is inspired by the success of such endeavors at Oxford, Cambridge, Yale, and Rice. Admission is required by way of application but is open to all classifications and majors. Its prominent features include a main portal for entry into the college, a central quadrangle, a great hall, Sunday evening shared meals, a chapel with stained glass windows that encourage and reinforce daily reflection and meditation, a library, a junior commons room, a Faculty Master in residence and ten faculty offices, the Brooks arch, and an academic walkway.

The flats, designed for sophomores, juniors, and seniors, are similar in layout to the North Village. Nestled along Waco Creek, Brooks Flats offers single- and double-occupancy rooms in mostly four-person apartments with a living room and kitchen. All apartments come with dishwashers, disposals, high-speed internet, cable television, and all the benefits of living in a community on Baylor's campus.

### Living-Learning Centers (LLC)

Campus Living and Learning seeks to create vibrant, active, spiritual learning communities in the residence halls by positively supporting students' educational and social experiences at Baylor. The creation of learning communities within the residence halls has been a foremost priority for Campus Living and Learning. Living-Learning Centers are programs that have a direct partnership with a specific academic program in which there is a separate admission process, residents share common courses, and other academic services are provided on site, such as classrooms, faculty offices, and enhanced academic programming opportunities.

Almost 1,100 students reside in five different Living-Learning Centers and three different Engaged Learning Groups. The Living-Learning Centers are Brooks Residential College, Engineering and Computer Science LLC in North Village, Honors Residential College in Memorial and Alexander Halls, the Leadership LLC in Allen and Dawson Halls, and the Outdoor-Adventure LLC in North Village. The Engaged Learning Groups are Energy and Society, Film and Global Culture, and Hispanic Families in Transition.

### Faculty Involvement

The Faculty-in-Residence program supports Baylor's commitment to integrating learning in and out of the classroom. It encourages and maximizes the quality and quantity of faculty-student interaction by having faculty members, along with their families, living in apartments located within the residence halls. Faculty in the program

have a unique perspective on student life and opportunities to interact with students in learning outside the classroom. This faculty involvement leads to community building, intellectual discussion and growth, career and idea exploration, creative thinking, and practice in lifelong and seamless learning. Students living in these halls have the opportunity to develop friendships and mentoring relationships with interesting and popular faculty members and their families.

Baylor had six Faculty-in-Residence during fiscal year 2007: Doug and Michele Henry in Brooks Residential College, Tim Riley and Julie Sweet in North Village, Cindy Fry in North Village, and Sarah-Jane Murray in the Honors Residential College in Alexander/Memorial.

### Faculty Partners

The ultimate goal of the Faculty Partner program is to link residents with faculty so they may begin to develop meaningful partnerships that will assist in successful student transition. Each Faculty Partner is selected by a Community Leader, a student in charge of a community of residents in a residence hall comprised of 30 to 50 students. Faculty Partners volunteer to maintain consistent interaction with residents over the course of the academic year, intentionally allocating time and effort to aid students in their collegiate experience. Whether sharing a meal in one of the dining halls, going to a Baylor event together, or attending a floor movie night, Faculty Partners get involved with students in a variety of ways.

## GOAL 2

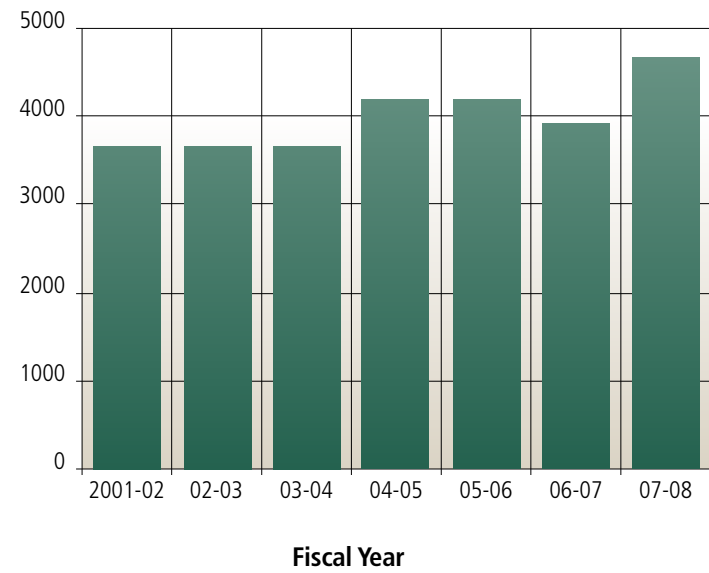
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Increase the number of undergraduates living on campus

The number of beds available in residence facilities increased to 4,669 in FY 2008, following construction of Brooks Residential College and Brooks Flats. (Fig. 2.1)

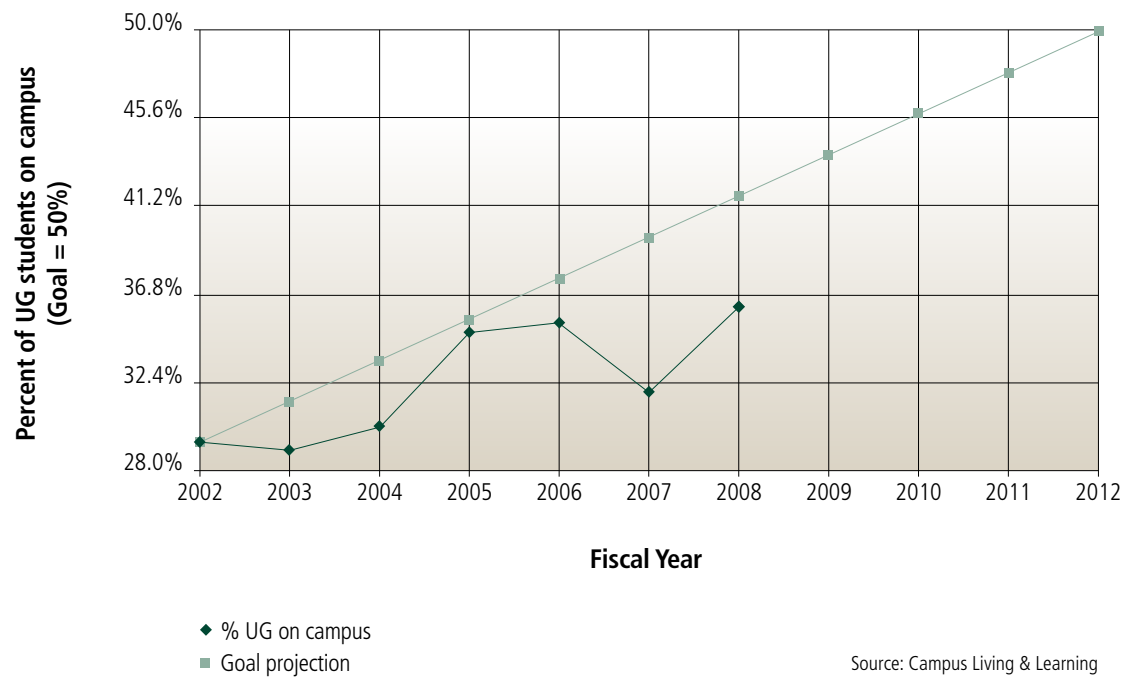
The percentage of undergraduates living on campus increased to 36% in FY 2008. (Fig. 2.2)

**Fig. 2.1 Number of beds available on campus**



Source: Campus Living & Learning

**Fig. 2.2 Percentage of Undergraduates living on campus**



Source: Campus Living & Learning

## GOAL 3

### Enhance the social and relational environment

#### Bill Daniel Student Center

Since Spring 2003, a number of facility improvements have been made within Baylor's Student Union Building. The majority of the first floor has been updated with new paint, furniture, lighting, floor coverings, and other improvements including the DEN and CUB lounge spaces, Bear Market Food Court (seating and food concepts), Daily Grind coffee area, and first floor lobby. In addition to these upgrades, new computer work stations have been installed, Pawprints service has been provided for printing, and a performance stage, a new Campus Program Center, and big screen televisions have been added. Significant upgrades to other floors within the SUB include the bowling/game room recreation area with the addition of new game tables, lighting, paint, and other equipment.

The Bill Daniel Student Center continues to be an important gathering location for the entire University. Dr Pepper Hour, a campus tradition of over 50 years, continues to be held in the building each Tuesday from 3 p.m. to 4 p.m., in addition to countless other student programs, events, conferences, and symposiums.

In an effort to increase accessibility to students, the Department for Multicultural Activities hosts or assists multicultural student organizations with implementation of on-campus events. The purpose of hosting events on campus exceeds mere convenience. Efforts strive to create a community focused on interactions between students and student groups and the community within the campus environment.

Multicultural student associations and Greek councils utilize facilities on campus for regular organizational meetings as well as for special events. Examples of events held on campus include:

- Mosaic Mixer (Barfield Drawing Room, the SUB)
- Hispanic Heritage Month/Black History Month Banquet (Cashion, 5th floor)
- Asian Students Association AsianFest Pandamonium (SUB Bowl)
- Martin Luther King, Jr. Celebration (Miller Chapel)
- Multicultural New Student Orientation Presentation (Beckham Room, the SUB)
- GospelFest and StepShow (Waco Hall)

#### The Stacy Riddle Forum

Opened in 2003, the two-story, 51,000-square-foot building was named The Stacy Riddle Forum, after Stacy Riddle Baumgartner, a 1989 Baylor graduate. The building contains nine sorority suites/meeting rooms, a computer lab accessible to all students, a chapel and prayer room, a Panhellenic office, and an apartment for a resident manager. Baylor's Greek sorority system began in 1924 with the chartering of Alpha Omega as the first local women's social service club. Nearly 20,000 women have been involved in Baylor's Greek system since. Today, more than 1,600 Baylor female students are involved in National Panhellenic Council sororities and annually give more than 100,000 hours of service and approximately \$60,000 to the community while maintaining an overall 3.26 grade point average. Sororities that have suites in

the building are Alpha Chi Omega, Alpha Delta Pi, Chi Omega, Delta Delta Delta, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, Pi Beta Phi, and Zeta Tau Alpha. The building continues to promote unity among the Panhellenic community through the interactions of the members of the groups seeing each other in the building through recruitment, Sing practice, alumnae activities, and meetings. The Stacy Riddle Forum has seen an increase of the use of the Chapel for fraternities to hold initiation and ritual functions, Sing meetings, and Baylor students who find it a place to study and reflect. The computer lab is still primarily being used by sorority members, but gradually non-Greek students are finding their way to the lab. Stacy Riddle Forum promotes community across campus by partnering with other departments for programs such as the partnership with the study abroad programs. Various departments on campus use the Chapel for their honor society inductions and ceremonies. Students, faculty, and staff have learned that Stacy Riddle Forum is a place they are welcomed.

1. Retention: In order to support the retention efforts of the University, 2BU works to ensure that students have opportunities to become involved in the Baylor community as first-year students. Throughout the academic year, 2BU collaborates with student organizations to make sure that quality programs are planned and produced to engage students and give them opportunities to get to know their peers.
2. Create a greater sense of community among Baylor students, staff, faculty, and administration: Programs are purposefully planned to create and support school traditions and allow for personal growth through socialization opportunities. The Place 2BU seeks to foster an institutional commitment by planning activities that generate new friendships, a sense of belonging, and personal development.
3. Continued involvement: The Place 2BU strives to continue diversifying and educating Baylor's campus through a variety of programming initiatives that offer beneficial experiences for the community as a whole, throughout the academic year.

## The Place 2BU

This late night and evening programming initiative began in 2001-2002 and continues to be one of the strongest programming endeavors on campus. Year after year, student organizations partner with the Department of Student Activities and their campus partners to bring larger scale events and programs to the Baylor student body. From Late Night at the SLC, to Christmas on 5th Street, and multicultural celebrations like Chinese New Year and Fiesta on the River, The Place 2BU consistently provides students, faculty, and staff access to high quality programming designed to achieve the following purposes:

## Traditions Education and Enrichment

In addition to The Place 2BU events noted above, freshman students learn cheers, enjoy an open-air concert, meet the Baylor football team, and receive their Baylor Line jerseys and traditional slime caps during Slime Night. Freshmen are exposed to the story of the Immortal Ten during Mass Meeting, held each fall to kick off Homecoming activities. At Homecoming in 2007, the Immortal Ten sculpture was dedicated in Traditions Square, between the Bill Daniel Student Center and Carroll Science Building. The sculpture is a gift of Senior Classes between 1996 and 2000.



Traditions posters distributed each year by the Department of Student Activities help ensure that students know specific dates for each of the traditions.

Baylor Bound is designed to help entering new and transfer students with their transition into Baylor. Through Orientation, Baylor Line Camps, and Welcome Week, students move through activities that help them make connections with upperclassmen and faculty, reinforce their individual strengths, begin to assume leadership roles, receive answers to their many questions, and participate in activities that provide information about the traditions and mission of the University.

## Common Spaces

### **Class of 2005 Gift:**

For the first time, the Class of 2005 had the opportunity to vote for their class gift to the University. More than 600 students logged on to the Baylor Information Network to make their preference known, and 36 percent voted in favor of a senior class gift to honor Dr. Ray Wilson and Robert B. Jones, two influential and highly respected former professors. Interest and enthusiasm for the gift stemmed from the memory of Wilson, professor of biology and director of the Honors Program, who taught at Baylor for more than 30 years and Jones, a senior lecturer in the business school and entrepreneur, both of whom passed away in the last year before graduation. Through t-shirt sales and donations from seniors and their parents, students contributed nearly \$80,000 toward the gift. The Dr. Ray Wilson and Professor Bob Jones Memorial Garden, located on Fifth Street between the tennis courts and Rena Marrs McLean Gymnasium, includes a retainer wall, benches, plantings, and plaques that offer students space for prayer and quiet reflection near the heart of campus.

### **Class of 2006 Gift:**

Graduating seniors in the Class of 2006 raised \$25,000 through fundraising for their senior class gift, an outdoor meeting and social area at South Russell Field. The area, now known as Bear Park, was specifically designed for groups of people or organizations to come together in an outdoor setting. The project includes a well-lit concrete patio surface with picnic tables and barbecue pits, as well as a sand volleyball court and attractive landscaping to provide students an informal recreational space for opportunities to congregate, throw hamburgers on the grill, and play sand volleyball.

### **Class of 2007 Gift:**

The Class of 2007 chose to promote fellowship on campus when they voted to enhance the Draper/Old Main Complex courtyards. The \$16,500 raised was used to transform the two courtyards within the complex into peaceful gardens for students, faculty, and staff to enjoy. Features include trees, flowering bushes, flowerbeds, and seating. Located between the Sadie Jo Black Gardens and the Burleson Quadrangle, in the heart of Baylor's campus, the space will be ideal for relaxing with friends, study groups and prayer. The 2007 Senior Class Gift allows seniors to unite in fellowship for a common cause, while providing opportunities for future students to grow in fellowship.