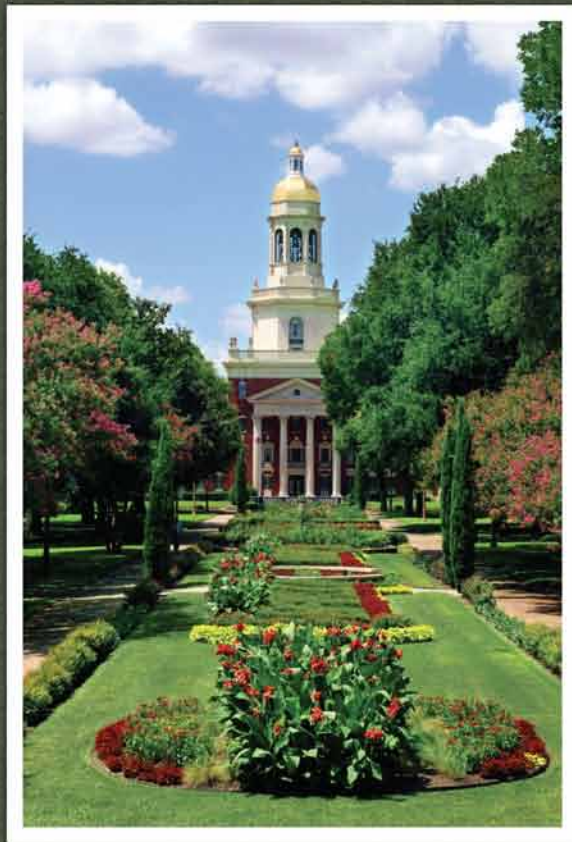


Baylor

Annual Report 2010



BAYLOR
UNIVERSITY

IMPERATIVE II

Create a truly residential campus

THE HEART OF THE BAYLOR EXPERIENCE RESTS in the communion of ideas, experiences and relationships on campus. To facilitate and energize campus life, Baylor will seek to make more desirable residence halls available so that at least 50 percent of Baylor undergraduates are living on campus by 2012. Further, we will develop walking malls along the axes of campus to enhance the total social and relational environment. To complement the physical design of the campus, Baylor will create robust student life programming to enrich the life of the University and to cultivate social skills, leadership, and physical fitness; therefore, a full array of opportunities for students to develop lifelong friendships will exist.

PROGRESS SUMMARY

IMPERATIVE GOALS

1. Improve Residential Facilities

North Village and Brooks Village have been constructed during the tenure of Baylor 2012. Nine living-learning programs have been implemented. The faculty-in-residence program was initiated and has since grown to eight faculty members residing in apartments within the residential communities. A faculty member from the School of Education also has been selected to serve as faculty-in-residence beginning in fall 2010. The faculty partners program has been implemented. In addition, current residential communities have undergone significant renovations, such as Kokernot Residence Hall and the creation of the Memorial Chapel.

2. Increase Number of Undergraduates Living on Campus

The number and percentage of undergraduates living on campus continues to increase. As of fiscal

year 2010, there are 4,651 beds available (4,849 beds with expanded occupancy when the halls opened in August). By the 12th class day, total occupancy was 4,734 and represented 39 percent of undergraduate students living on campus.

3. Enhance the Social and Relational Environment

Furnishings in the Bill Daniel Student Center were updated to provide inviting spaces for students. Baylor traditions of education and enrichment were featured elements of Baylor Line Camps and common spaces on campus continue to be made more appealing. In partnership with Academic Affairs, University 1000 has been redesigned to help nurture all students as they transition from high school to college life or as they move into the Baylor community from another college setting.

PROGRESS IN DEPTH

GOAL 1

Improve residential facilities

North Village and Brooks Village

The North Village Residential Community, opened in fall 2004 to house 573 primarily upper-division men and women and three faculty-in-residence, holds three living-learning programs: the Engineering and Computer Science Living-Learning Center, the Outdoor Adventure Living-Learning Center and the Entrepreneurship Living-Learning Center (opened fall 2009). The Fine Arts Living-Learning Center will open in fall 2010. Approximately 350 students will participate in these living-learning programs. Brooks Village, with 687 beds, opened in fall 2007. The village consists of two distinct programs: Brooks Residential College and Brooks Flats.

Kokernot Residence Hall

The renovation of Kokernot Residence Hall makes it the perfect home for Engaged Learning Groups. The renovated facility provides 107 women and 80 men separate living sections that are connected by remodeled study and conference rooms. In addition, a faculty member lives in the faculty-in-residence apartment, encouraging student-faculty engagement outside of the classroom.

Memorial Chapel

Symbolizing the integration of faith and learning at Baylor, the restored chapel in Memorial Residence Hall gives faculty, staff and students of the Honors Residential College – and beyond – a place to gather in worship or to pray in solitude daily and serves as a venue for special events such as Student Life’s end-of-the-semester worship led by the chaplains in Spiritual Life.

Living-Learning Centers (LLC)

Campus Living & Learning creates vibrant, active, spiritual learning communities in the residence halls

by positively supporting students’ educational and social experiences at Baylor. The creation of learning communities within the residence halls has been a foremost priority for the department. Living-learning programs have a direct partnership with a specific academic program, a separate admission process, common courses among residents and other academic services that are provided on site, such as classrooms, faculty offices and enhanced academic programming opportunities.

More than 1,400 students reside in nine different living-learning programs, including Engaged Learning Groups (ELG). Each ELG program comprises students pursuing an engaged educational topic with a team of faculty for three to four semesters. The four Engaged Learning Groups for fiscal year 2010 are Energy and Society, Global Poverty, Hispanic Families-Transition and Science of Society. These living-learning communities attract a diversity of students who find an academic home within a living-learning program. [Fig. 2.1]

Fig. 2.1 Living-Learning Program enrollment, fall 2008

Living Learning Program	Number of Students	Year Initiated
Engineering & Computer Science	220	2004
Honors Residential College	320	2004
Leadership	150	2005
Outdoor Adventure	20	2007
Brooks Residential College	370	2007
Air Force ROTC	40	2008
Global Community	30	2008
Engaged Learning Groups (2nd Round)	140	2008
Entrepreneurship	72	2009
TOTAL	1,424	

Faculty Involvement

The faculty-in-residence program furthers Baylor’s commitment to integrating learning in and out of the classroom. It encourages and maximizes the quality and quantity of faculty-student interaction by having faculty members, along with their families, living in apartments located within the residence halls. Faculty in the program have a unique perspective on student life and opportunities to interact with students in learning outside the classroom. This faculty involvement leads to community building, intellectual discussion and growth, career and idea exploration, creative thinking and practice in lifelong and seamless learning. Students

living in these halls have the opportunity to develop friendships and mentoring relationships with interesting and popular faculty members and their families.

Baylor’s current faculty-in-residence/faculty master include Doug and Michele Henry in Brooks Residential College; Julie Sweet in North Village, Texana House; Cindy Fry in North Village, Heritage House; Steven Pounders in North Village, University House; Laine Scales in Kokernot; and Sarah Jane Murray in the Honors Residential College in Alexander/Memorial. Doug Rogers will become the newest faculty-in-residence, serving Allen/Dawson, beginning in fall 2010.

Faculty Partners

The ultimate goal of the faculty partners program is to connect residents with faculty so they may begin to develop meaningful partnerships that will assist in successful student transition. Each faculty partner is selected by a community leader, a student in charge of a community of residents in a residence hall comprised of 30 to 50 students. The Faculty Partner Program began in fall 2004 along with the first living-learning centers. Faculty partners volunteer to maintain consistent interaction with residents over the course of the academic year, intentionally allocating time and effort to aid students in their collegiate experiences. Campus Living & Learning reports the number of faculty participating in its residential programs continues to increase, from 90 faculty participating in 2005-2006 to 125 faculty participating in 2009-2010 through residential programs as Faculty Partners, Faculty Fellows, Engaged Learning Group Faculty, Faculty-in-Residence and Faculty Masters.

Below are the number of community leaders who were eligible for a faculty partner in each of the past six years:

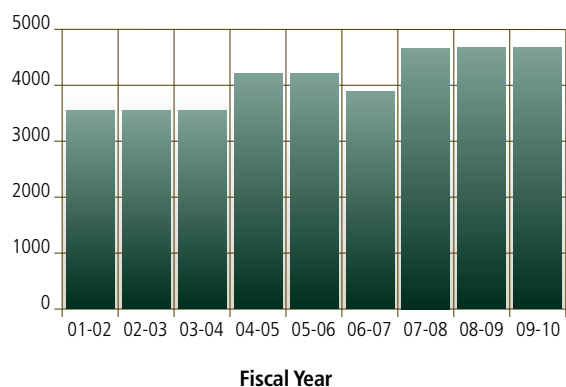
Year	Faculty Partner
2004-2005	77 Faculty partners (out of 100 community leaders)
2005-2006	94 Faculty partners (out of 99 community leaders)
2006-2007	78 Faculty partners (out of 102 community leaders)
2007-2008	103 Faculty partners (out of 122 community leaders)
2008-2009	102 Faculty partners (out of 107 community leaders)
2009-2010	85 Faculty partners (out of 100 community leaders)

GOAL 2

Increase the number of undergraduates living on campus

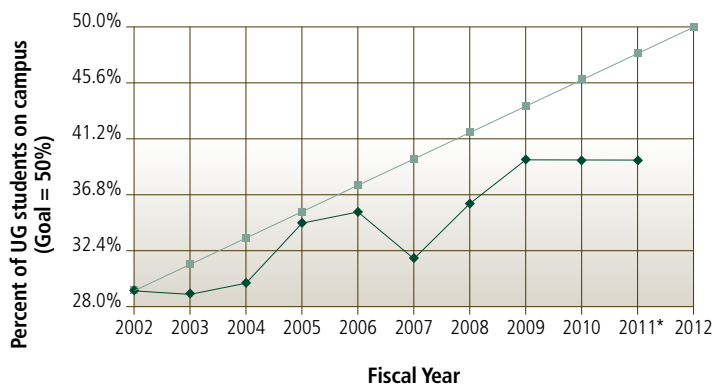
The number of beds available in residence facilities was 4,651 in fiscal year 2010. [Fig. 2.2] Demand for housing has exceeded current capacity, resulting in most residential communities operating in “expanded occupancy” mode with 4,734 occupants on move-in day. The percentage of undergraduates living on campus remains steady at 39 percent in fiscal year 2010. [Fig. 2.3]

Fig. 2.2 Number of beds available on campus



Source: Campus Living & Learning

Fig. 2.3 Percentage of undergraduates living on campus



Source: Campus Living & Learning

- ◆ % UG on campus
- Goal projection
- * Projected

GOAL 3

Enhance the social and relational environment

Bill Daniel Student Center

Since spring 2003, improvements have been made to the Bill Daniel Student Center (BDSC) to help meet current needs of students. The additional space for IFC (Interfraternity Council) and Baylor's various multicultural organizations created on the third floor has enhanced interactions, provided resources and improved the overall development of these groups and generated more traffic in this central location of campus. A partnership with the Department of Art resulted in an art gallery for student artists to display their work while providing the building with revolving exhibits that draw interest from the entire Baylor community.

The BDSC remains an important gathering location for the entire University. Dr Pepper® Hour, a campus tradition for more than 50 years, is held in the building from 3 to 4 p.m. each Tuesday with a weekly attendance of over 700 faculty, staff and students. In addition, the BDSC is the location for countless other student programs, meetings, events, conferences and symposia.

In an effort to increase accessibility to students, the Department of Multicultural Affairs continues to hold or assist multicultural student organizations with implementation of on-campus events. A resource guide and *The MA Times* newsletter are distributed to streamline campus resources. Three interns for the department contribute to retention and to introducing undergraduates to the field of student affairs. *Frankly Speaking*, an open forum sponsored by the Department of Multicultural Affairs, offers a weekly opportunity for students, faculty and staff to come together in a comfortable setting to express their opinions and beliefs within a safe environment.

Bobo Spiritual Life Center

The Bobo Spiritual Life Center underwent major renovations in order to open the facilities to the greater Baylor community. Staff facilitate reservations for groups

that want to use the Center and enhance a greater spiritual life presence on campus. The Bobo SLC was used as a staging area for SING participants in rehearsals immediately before they went on stage and provided them with refreshments. As an additional means to facilitate the living-learning experience, snacks are provided throughout the day to students who come to the building to study during finals. Partnerships with New Student Programs helped to provide guidance into areas of vocation, calling and devotional life during Baylor Line Camps and Orientation.

Campus Programs and Academic Partnerships

Campus Programs, the late night and evening programming initiative, consistently provides students, faculty and staff access to high quality programming designed to achieve the following purposes:

- **Retention.** In order to support the retention efforts of the University, Campus Programs works to ensure that students have opportunities to become involved in the Baylor community as first-year students. Throughout the academic year, Campus Programs collaborates with student organizations to make sure that quality programs are planned and produced to engage students and give them opportunities to get to know their peers.
- **Create a greater sense of community among Baylor students, staff, faculty and administration.** Programs are purposefully planned to create and support school traditions and allow for personal growth through socialization opportunities. Campus Programs seeks to foster an institutional commitment by planning activities that generate new friendships, a sense of belonging and personal development.
- **Continued involvement.** Campus Programs strives to continue diversifying and educating Baylor's campus through a variety of programming initiatives that offer beneficial experiences for the community as a whole, throughout the academic year.

The Baylor Rising Artist Network (BRAN), established in 2003 as a partnership with the Baylor Hankamer School of Business' music and entertainment marketing program, serves two purposes. Acknowledging that there is a great deal of musical talent on the Baylor campus,

BRAN's primary purpose is to connect talented students to performance opportunities and, second, to provide Baylor students with enjoyable music and access to talented students. By 2008, BRAN initiated a partnership with students from the music and entertainment marketing program to form Uproar Records, which serves as the record label to help produce and promote student musicians on campus. The options for student musicians are endless.

Traditions Education and Enrichment

In addition to Campus Programs events, freshman students learn cheers, enjoy an open-air concert, meet the Baylor football team and receive their Baylor Line jerseys and traditional slime caps during the Traditions Rally. Freshmen are exposed to the story of the Immortal Ten during Mass Meeting, held each fall to kick off Homecoming activities. Traditions posters distributed each year by the Department of Student Activities help ensure that students know specific dates for each of the traditions.

BaylorBound helps entering new and transfer students with their transition into Baylor. Through Orientation, Baylor Line Camps and Welcome Week, students move through activities that help them make connections with upperclassmen and faculty, reinforce their individual strengths, begin to assume leadership roles, receive answers to their many questions and participate in activities that provide information about the traditions and mission of the University.

University 1000

Begun in 2004 as Chapel Fridays and evolving into University 1000 in 2006, this program is designed to provide curricular and co-curricular activities to help students make seamless transitions into Baylor while establishing and nurturing relationships with faculty and other entering students. Students are provided opportunities at all levels to discern and understand life as a calling and work as both a stewardship and a calling.

Beginning with dinner in the home of a faculty member during Welcome Week, students move through weekly essays and discussions around service, humility, attention

and intention, Sabbath, integrity and friendship. In shepherding new students into a new life at Baylor, the goal is to help them with practical things like planning and calendaring but also with more spiritual matters such as how their attitudes toward professors and fellow students will impact the academic journey they are beginning.

Common Spaces

Senior classes have chosen to unite in fellowship for a common cause while providing opportunities for future students to grow in fellowship from their Baylor legacy. The table [Fig. 2.4] below provides information about recent gifts from graduating senior classes.

Fig. 2.4 Senior Class Gifts, 2005-2009

Class	Gift	Amount
2005	Prayer garden in honor of Dr. Ray Wilson and Prof. Bob Jones	\$80,000
2006	Bear Park	\$25,000
2007	Draper/Old Main Courtyards	\$16,500
2008	Endowed Scholarship	\$30,000
2009	Endowed Scholarship and flame for Immortal Ten Sculpture	\$22,900

